

Geography Alive: Surviving Bushfires (Lesson 7)

Lesson 7: Surviving Bushfires		
<p>Content focus:</p> <p>In this lesson students develop an awareness of the actions they can take to protect themselves, other people and property in a bushfire emergency. It includes a focus of the actions individuals can take as responsible citizens.</p>		<p>Resources:</p> <ul style="list-style-type: none"> Youtube videos: <ul style="list-style-type: none"> Bush Fire Fact - Travel smart [https://www.youtube.com/watch?v=C6WJJe2Y9xQ] (58 seconds) Bush Fire Fact - What to wear in a bushfire [https://www.youtube.com/watch?v=Zbl1qieYSgU] (54 seconds) Bush Fire Fact - Home defence equipment [https://www.youtube.com/watch?v=Wk7qIOKh-Gc] (60 seconds) Bush Fire Fact - Know your risk [https://www.youtube.com/watch?v=zUn7QFZdDBg] (60 seconds) Bush Fire Fact - Preparing your yard [https://www.youtube.com/watch?v=KM5pPqSWem0] (51 seconds) Bush Fire Fact - Make your bush fire survival plan [https://www.youtube.com/watch?v=MWaAR0ZcdGI] (63 seconds) Bush Fire Fact - Preparing your land [https://www.youtube.com/watch?v=Yd8-WLI7Qbk] (1 minute, 23 seconds) Worksheet 6: Surviving Bushfires
<p>Key inquiry question:</p> <ul style="list-style-type: none"> What do we need to do in order to protect life and property in the event of a bushfire? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> demonstrates an awareness of the precautions they can take in protect life and property if caught in a bushfire emergency either indoors of outdoors. identifies the precautions people can take to protect their homes in the event of a bushfire. 	<p>Lesson sequence:</p> <p>Step 1: Introduce students to the theme of the lesson – Surviving bushfires. Use exposition and questioning to ascertain prior learning.</p> <p>Step 2: Ask students to study Figure 1 on Worksheet 7. View <i>Bush Fire Fact - Travel Smart and Bush Fire Fact - What to wear in a bushfire</i>. As a class, discuss the actions you can take to protect yourself in the event of a bushfire both indoors and outdoors.</p> <p>Step 3: Ask students to study Figure 2. Direct them to write a story. My family is caught in a bushfire while out driving. What should we do to protect ourselves?</p> <p>Step 4: Ask students to study Figure 3 & 4. View the Youtube clips: <i>Bush Fire Fact – Home defence equipment, Bush Fire Fact - Know your risk, Bush Fire Fact - Preparing your yard, Bush Fire Fact - Make your bush fire survival plan and Bush Fire Fact - Preparing your land</i>. Have your students select either a suburban or rural-based property (which ever is the most relevant). Have them draw an annotated illustration of their home and highlight the ways in which they can protect it.</p> <p>Step 5: Project-based activity.</p> <p>Students are asked to complete ONE of the following:</p> <ol style="list-style-type: none"> Write a instruction manual outlining the actions you would encourage people to take in the event of a bushfire. Include procedures for: choosing appropriate clothing to wear; finding a safe place to stay during a bushfire; and ways of protecting your house in a bushfire. <i>Or</i> Prepare a radio talk outlining fire safe procedures to carry out in the event of a bushfire. <i>Or</i> Study Figures 3 and 4 and then write a letter to a neighbour outlining the actions they could take to protect their home in a bushfire.